Teacher Training (TT) Course Syllabus

Institution Name	Iakob Gogebashvili Telavi State University (tesau)
TT Course Title	**"Active Learning: Technology Enhanced Collaborative Learning"**
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	**Nino Dzamukashvili** Faculty of Humanities, Department of Foreign Languages and Literature Assistant Professor ndzamukashvili@yahoo.com +99 5 58 27 84 70
Meeting Dates & Times Place/Room(s)	25-28 February, 1 March 2019, 14:00-16:00 University Building 1, Computer Center, 3rd Floor.
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (2 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to provide teaching staff with innovative methodology in order to stimulate deeper learning process through active learning, encourage trainees to use technology more widely for greater efficiency
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: • Design syllabus that is better tailored to students' characteristics for setting successful collaborative learning atmosphere • Use efficiently dynamic, time-saving interaction applications • Receive feedback from the whole class (e.g. through mentimeter) • Ensure students' increased involvement in the learning process
Course methodology/ Instructional Strategies	The course will embrace a wide- ranged content. The sessions will be held mainly in the computer center and then according to the development we may move to the library or some other space. The course will combine presentations, brief lectures, discussions. The activities will be conducted in pairs and in small groups. The trainees will have home assignments to reflect on. Trainees will be given time to practice hands-on skills, as these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations.
Recommended Texts &	Since the training will be held in local –Georgian language, trainees will get familiarized with the reading materials

Materials	(https://sites.google.com/view/printel-kul/syllabus) in form of summaries. For those commanding English other resources can be found at: www.oercommons.org, https://www.europeana.eu/portal/en, https://www.openeducationeuropa.eu/en, https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/developing-assignments/assignment-design/active-learning-activities
Basic Technical/Media Requirements	PC, Mac, iPad or Tablet, Laptop, Lab- Notebook, Smartphone, etc. Internet connection. Special software (Mentimeter) required.
Quality Assurance (QA)	Brief questionnaire (paper-based) - feedback survey of trainees and a brief QA report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 25 Feb 2019 14:00-16:00 B 1, Comp. C.	• Welcoming trainees • Why Active Learning • Introducing the TPACK model https://www.youtube.com/watch?v=yMQiHJsePOM	• Speed dating to better build rapport • Discussion: Active learning VS Passive (traditional) learning • How to apply the TPACK model exercise	• Individual assignment: "The lesson/s I learnt today"
Day-2 26 Feb 2019 14:00-16:00 B 1, Comp. C.	• Introducing the ADDIE model • Analyze, Design, Develop stages	• How to apply the ADDIE model • Learner types => identifying students' characteristics : make a class picture	• Individual assignment: "The lesson/s I learnt today'
Day-3 27 Feb 2019 14:00-16:00 B 1, Comp. C.	• The ADDIE- Implement and Evaluate stages • Introducing SWOT analysis	• Working in groups (per departments/ faculties):make a SWOT analysis of learning	• Individual assignment: "The lesson/s I learnt today' • Considering the final

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		environment • Exploring the area and in groups of 4 describe in any media preferred a learning scenario using active learning and/or technology enhanced collaborative learning	assignment "How I would improve my own course through active learning and technology enhanced collaborative learning"
Day-4 28 Feb 2019 14:00-16:00 B 1, Comp. C.	• Discussion of the materials whose summaries had been given to the trainees (Does Active Learning Work? A Review of the Research; Professional and Intercultural Engineering Competencies. Learning across borders); • Demonstration of Mentimeter	• Appling Mentimeter to get the class response	• Individual assignment: "The lesson/s I learnt today' • Continuing working on the final assignment
Day-5 1 March 2019 14:00-16:00 B 1, Comp. C.	• Presentations of the trainees	• Trainees will show how they are going to improve their courses integrated with newly acquired knowledge on active learning and technology enhanced collaborative learning; • Evaluation and short discussions	• Individual assignment: "The lesson/s I learnt today'